



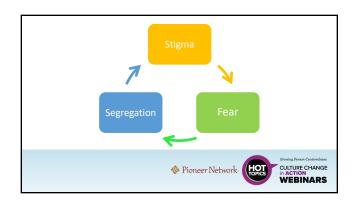






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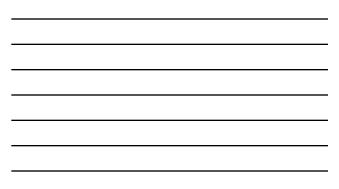


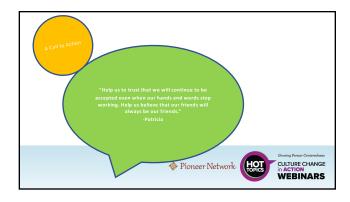




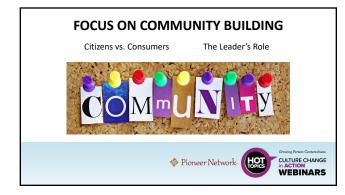




















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## Inclusivity Assessment

- Have we educated residents and team members about ageism and ableism? How do we refer to different levels of living and people who need supportive services? (through the double doors, third floor, down the hill, dementia resident, independent living, etc)
- Do we have policies and practices that unwittingly encourage segregation and ostracism?
- Does our use of common area spaces encourage or discourage inclusivity?
- Is there a noticeable difference in décor/maintenance of different levels of living? • Are there norms of inclusion in place?
- What messages are we sending through our marketing & advertising?
  - Are we focusing on "super agers"?
  - Do we educate about inclusivity during tours?



## Learning Circle Questions

- What kind of community do we want to be? How do we want the people to live here to feel?
- Do you address ageist/ableist messages and conversations when you
- encounter them? Why or why not? Have you ever been treated differently because of your age or different abilities (dementia, assistive devices, etc)? What happened and how did it make you feel?
- Have you ever been discriminated against, ostracized or "left out" of a
- group? What happened and how did it make you feel? In your past, have you worked with others to include and honor others living with different abilities?

Ageism & ableism are impacting me and others in my community in this way...

Pioneer Network HOT FORCES











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QUESTIONS



Jill Vitale-Aussem

DISRUPTING THE STATUS QUO OF SENIOR LIVING

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CULTURE CHANGE

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